Madeley Academy – Membership of the Local Governing Board & Conflicts of Interest

Name of Governor	Date of first appointment & subsequent reappointment	Term of office	Date of reappointment	Term of office	Interests declared	
Stewart Roberts Chair	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	Director of Telford City Technology College Trust Limited
Mary-Ann Clayton	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	An employee of Dodd Group, a mechanical and electrical services company whose services have previously been engaged by the Academy
Pauline Hughes Deputy Chair	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	Nil
Jane Samuels	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	Employee of The Mercers' Company, which provides support to the Academy
Michael Watney	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	A member of The Mercers' Company, which provides support to the Academy
Caroline Harding-Jack	21.11.2017 21.11.2021	4 years 4 years			1. 2.	Independent safeguarding auditor for Thomas Telford School & TTMAT Director of Safe Sedation Ltd
Vivienne Evans	14.03.2024	4 years			1.	Nil
C Walsh	13.10.2026	4 years			1.	Independent Education Consultant for TTMAT schools
R Russell	10.11.2026	4 years			1.	Nil

Resignations in last 12 months

Name of Governor	Date of first appointment	Term of office	Date of reappointment	Term of office	Interests declared	
Sharon Maloney *Resigned 08.05.2026*	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	Nil
Mary-Ann Clayton *Resigned 18.09.2026*	01.09.2017 01.09.2021	4 years 4 years	01.09.2025	4 years	1.	An employee of Dodd Group, a mechanical and electrical services company whose services have previously been engaged by the Academy

November 2026

MADELEY ACADEMY
Governors' Involvement in the Academy
All Governors

- Regularly accept invitations to visit the Academy to observe aspects of the Academy day, particularly prior to each Local Governing Board Meeting and any link role

- Regularly accept opportunities to engage with students and staff at events such as Christmas Productions, Achievement Evenings (two per year), Annual School Production, Celebration Evening, Examination Results Days

- Review, challenge and approve the Academy's Policies, including but not limited to, Child Protection/Safeguarding/e-Safety, Behaviour & Discipline, Complaints

- Review the SEF and School Development Plan and have input in relation to the same

- Review the progress towards the School Development Plan priorities

- Review detailed performance information

- Review interim reports provided by the Headteacher, as appropriate, outside of the LGB's meetings relating to examination performance, relevant published data relating to standards and of any other matters of relevance, or interest, to Governors in relation to their responsibilities

- Review progress data and other relevant reports relating to priority areas, including progress being made to "narrow the gap" and expenditure to support Pupil Premium students.

- Review the financial management of the Academy including performance against agreed budgets.

- Attend statutory Safeguarding training and have up-to-date DBS certification in accordance with requirements.

- Participate in routine governance self-evaluation reviews and take any remedial action which may be required as a result

- Participate in relevant training opportunities, as arranged by the Academy

- All other requirements as set out in the Terms of Reference and Scheme of Delegation for the LGB.

Specific to the Chair of Governors

- Maintains regular dialogue with the Headteacher between LGB Meetings.

- In addition to the Designated Safeguarding Governor, is made aware of any particular cases relating to Safeguarding and in advance of disclosure to the full LGB/Trust Board approval (where appropriate).

Specific to the Remuneration Committee

- Undertakes a preliminary review of the annual salary and performance-related pay proposals for all staff as prepared by the Headteacher. Once agreed, refer such proposals to the LGB and Trust Board for approval.

- Undertakes the same process as above for the Headteacher and agrees the Headteacher's targets each academic year.

MADELEY ACADEMY

Governors' Involvement in the School

Individual Governors

Name of Governor		Specific Involvement
V J Evans	1.	Provides general support and advice in relation to students' education
C Harding-Jack	1.	Designated Governor for Safeguarding (has Safer Recruitment certification)
	2.	Provides support in relation to the provision for SEND students
	3.	Provides support in relation to the mental health provision
P M Hughes	1.	Designated Governor for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academies policies.
	2.	Designated Governor for interview panels
	3.	Provides support in developing further community relations
	4.	Provides support for Higher Education events
	5.	A member of the remuneration committee
S B Roberts	1.	Chair of Governors
	2.	Designated Governor for interview panels (has Safer Recruitment certification)
	3.	Designated Governor (educationalist) for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academy's procedures
	4.	A member of the remuneration committee
R Russell	1.	Provides general support and advice in relation to finance
J Samuels	1.	Provides support and advice in relation to the development of employability routes/skills
	2.	Provides specialist advice in relation to vocational curriculum matters
M H S Watney	1.	Designated Governor for dealing with matters of complaint, disciplinary, exclusion, as set out in the Academy's procedures
C Walsh	1.	Provides specialist advice in relation to inclusion and teaching standards