

Madeley Academy



Remote Learning Policy

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where National or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to students at home?

A student's first few days of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- All students have access to Maths and English work through the 'Sparx' program and Science through 'Educake'. Links to the software are available through the Student area on the Academy website
- Students have all been issued with one log in for this software which is through Microsoft single sign on and is their Academy email and password
- Parental contact will be through the MCAS app as well as direct email
- Sixth Form students will be contacted directly via email with their immediate work

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were at the Academy?

Where possible we will teach the same curriculum remotely as we do in the Academy. However, we will need to make some adaptations in some subjects. For example practical subjects such as Music, PE and Hospitality may involve more written tasks or project-style work due to the constraints of working at home.

How long can I expect work set by the Academy to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Year 7, 8 and 9	4 hours
Year 10 and 11	5 hours
Sixth Form	5 hours

How will my child access any online remote education you are providing?

- The student resource area of the Academy website has links to the relevant software for remote learning <https://www.madeleyacademy.com/page/mastudentarea.aspx>.
- In the event of a longer period of remote working, students will be set some of their learning via the Teams application
- Students have one single log in to all software which is their Academy email and password

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home.

We can lend laptops to some students as well as supplying some dongles if you do not have enough data or access to the internet. We can also supply printed materials if required.

This will be coordinated via the Year Manager and requests should be submitted directly via email to:

Year 7	Mr Hall	rhall@madeleyacademy.com
Year 8	Miss Adams	cadams@madeleyacademy.com
Year 9	Mr Wellings	nwellings@madeleyacademy.com
Year 10	Mr Jones	gjones@madeleyacademy.com
Year 11	Mrs Dobson	ddobson@madeleyacademy.com
Sixth Form	Geoff Hulme	ghulme@madeleyacademy.com

How will my child be taught remotely?

Students will receive a variety of teaching approaches during a period of remote learning. This could include:

- live teaching via Teams (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers which may be via Teams or our Planet E-Stream portal)
- use of subject specific apps such as Sparx or Socrative which provide a personalised curriculum and feedback to the students
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks, revision guides and reading books pupils have at home
- websites supporting the teaching of specific subjects, including video clips (eg. Seneca learning)
- internet research activities / project work

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would ask that you establish a routine to support your child's education. This will include setting up a space for them to work and outlining the hours of work expected as detailed above. Students should be working during normal Academy hours so they can engage with live learning and liaise with their teachers. They will have subject-work set in line with their usual timetable – this can be up to 4 different lessons per day
- We expect all students to engage with the learning and to complete the work set as this is an important part of the curriculum
- If support is needed then please contact the relevant Year Manager for pastoral issues or the subject teacher for work concerns. ICT queries can be dealt with by contacting IThelpdesk@madeleyacademy.com

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will be checking daily that students are engaging with the work set and this will be reported through the relevant teaching staff who will raise any concerns with the Year Managers.
- Concerns will result in contact with home usually via a phone call from our Attendance Team
- Personal Tutors will make a weekly wellbeing phone call home where any issues can be raised and discussed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on student work includes:

- Much of the software that we will use gives students immediate and personalised feedback eg. Socrative quizzes and Sparx resources for Maths and English
- Written work, especially in Year 10 and above, can be submitted for feedback via the Teams app
- Group feedback may be given during the live learning sessions
- Feedback can be expected at least every 3 weeks in line with our relevant policy

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Students with SEND needs will be contacted weekly by their named key worker who will support with any barriers that the student has. This will be a very personalised approach in line with the student's need
- Teaching staff will adapt the curriculum to make it as accessible as possible
- Mrs Mistry, the SENDCo can be contacted via nmistry@madeleyacademy.com

Remote education for self-isolating students

- Where individual students need to self-isolate but the majority of their peer group remains in the Academy, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in the Academy
- As this is likely to be for only a short period, teachers will ensure that students have access to the same curriculum and resources as their peers. This may be through a work pack being sent home through the post/drop off or through relevant resources being emailed home or uploaded onto Teams

Key Points of Contact and Support

Links to software and MCAs <https://www.madeleyacademy.com/page/mastudentarea.aspx>

Guidance on MCAs app <https://www.madeleyacademy.com/page/MCAS>

Year 7	Mr Hall	rhall@madeleyacademy.com
Year 8	Miss Adams	lallen@madeleyacademy.com
Year 9	Mr Wellings	ghulme@madeleyacademy.com
Year 10	Mr Jones	ddobson@madeleyacademy.com
Year 11	Mrs Dobson	gjones@madeleyacademy.com
Sixth Form	Mr Hulme	csnik@madeleyacademy.com
SENDCo	Mrs Mistry	nmistry@madeleyacademy.com
Technical	ICT Team	ITHelpdesk@madeleyacademy.com
Other	Enquiries	enquiries@madeleyacademy.com