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MADELEY ACADEMY



**FOCUSED** on **SUCCESS**

2019 - 2020

# A message from the Headteacher



**Madeley Academy offers its students a richly varied and exciting education in a friendly and nurturing environment.**

**Students experience a genuine family ethos in a warm and stimulating atmosphere where everybody feels comfortable about being successful.**

We are delighted to report another fantastic set of examination results this academic year across the Academy including English, Mathematics and Science.

Sixth Form results continue to be outstanding and again are our best ever, placing us in the top 5% of schools Nationally. The Academy has maintained its hugely impressive record on destinations with 100% of our students gaining their first choice of University. Applications are now welcome from students across the region.

Our impressive outcomes on all fronts reflect our core values, highlighting the determination and commitment of all the staff and students.

As a child-centred Academy, we focus on children being happy, confident and independent learners. We continue to be a very popular choice of school for both parents and students across the whole of Telford.

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# Ethos, Facilities, Parental Involvement & Care

## Academy Ethos

A successful, popular and well-respected 11-18 Academy with a unique ethos. We believe that creating an atmosphere of trust and care is conducive to effective learning. Our Academy is a community in which students, staff and parents are part of a happy, safe and caring environment. We are focused on success.

Visitors often remark on the 'family feel' of our Academy and how welcoming staff and students are. The Academy values co-operation, tolerance, honesty, commitment, respect for others and their property, self-discipline and hard work.

### Thomas Telford MultiAcademy Trust (TTMAT)

Our sponsor Thomas Telford School has been the top performing comprehensive school in the country for over 20 years.

Students and staff benefit considerably by being part of TTMAT which also includes Walsall and Sandwell Academies together with Redhill Primary Academy.

The Governors are keen to build on the good work of Madeley Academy in providing the very best education for the young people who attend the Academy. The climate, standards and expectations are improved every year to maintain the best for every student.

### State of the Art Facilities & Resources

We are committed to preserving the learning environment for our students. The focal point of the building is a 48 place fitness studio which sits behind Reception. The Academy also has:

- A Vocational Training Centre
- Extensive sports facilities including flood-lit grass and synthetic turf pitches
- Library facilities available for students before and after school
- A Restaurant serving Breakfast and Lunch including vending machines dispensing hot drinks and water
- Medical Treatment – we have a Medical Officer and a team of staff who are qualified first aiders. This enables us to deal with basic medical problems which may arise during Academy hours

## Parental Involvement

We welcome a close working relationship with parents; it is central to the Academy's success. Parents are actively encouraged to become involved in a variety of ways. We will keep you informed of any issues and invite you in to discuss concerns. We also like to keep parents/carers informed of good work and progress in general.

We ask parents to help us to educate their children by:

- ensuring your child comes to the Academy every day
- keeping us informed of problems your child may be experiencing which could affect their school life or work
- Maintain regular contact with Personal Tutors to discuss achievements and set targets for future progress

## Madeley Online Parental Information System

- In the interests of efficiency and economy, wherever possible the Academy uses email addresses and text messaging to communicate information to parents/carers. For example, if a sporting fixture has been cancelled or the return journey from a trip has been delayed.
- In addition, information will be posted on the Academy's website and App which parents/carers are able to access at their convenience. Parents/Carers are requested to log-in to change any contact details throughout the year.

## Care for your Child

- The Academy is committed to safeguarding and promoting the welfare of young people. We work in line with current safeguarding guidance 'Keeping Children Safe in Education September 2019.'
- Our Accessibility Plan ensures that the physical conditions in the Academy do not result in students with disabilities being treated less favourably than other students.
- Students will join a vertical tutor group usually with some friends from their primary school. The tutor group contains students from each year group. This means that support can be provided from the older students.
- Every student is valued at Madeley Academy. Every effort is made to meet the individual needs of each student across the curriculum for them to reach their full potential. This includes Most Able students.
- Mr Reaney is the Deputy Headteacher who will oversee the students in Year 7 to ensure they get the best support possible. The tutor is your first point of contact with the Academy if you have queries or concerns.

## Safety and Security

- The Academy has a closed circuit television security system supported by on-site security personnel and closed circuit cameras.
- For transport purposes, coaches and mini-buses used by the Academy always have seat belts
- A single point of entry system with a manned security gate closely monitors all visitors to the Academy
- All students are expected to stay on site during the Academy day

## Ofsted inspected the Academy in April 2017. In their report Ofsted judged Madeley Academy to be Good with Many Outstanding Features.

The following quotes are taken from the full report which can be accessed on the Academy's website: [www.madeleyacademy.com](http://www.madeleyacademy.com)

Pupils said to Her Majesty's Inspector: "I just love being at school" - "We get amazing opportunities at this school"

HMI further commented: "Your promotion of a culture of high aspirations and respect for others has led to pupils having positive attitudes to learning, being self-motivated and having confidence"

"Pupils say their lessons are interesting and

full of challenge and that they get very good support from their teachers. They value the relationships they have with their teachers, and said the teachers really make you want to come to school"

"A strong culture of safeguarding is evident throughout the school. Pupils feel very safe"

## Academy Uniform

There is a full Academy uniform policy and students are expected to conform to this. There is also an Academy sports kit for Physical Education. The only school bag allowed is the official Madeley Academy Bag which is issued free of charge to all students. The Academy expects parents/carers to be supportive and ensure their child is provided with a uniform and that it is worn properly.

Due to Health & Safety regulations the Academy must insist upon students following the rules with regard to jewellery, which are:

- No earrings, but one stud will be allowed in each ear
- Tongue, lip, nose, eyebrow or any other body piercings are not allowed
- One ring will be allowed
- Students who wear bracelets and necklaces that constitute a hazard will be asked to remove them. It should also be noted that for some activities students may be requested to remove jewellery for safety reasons.

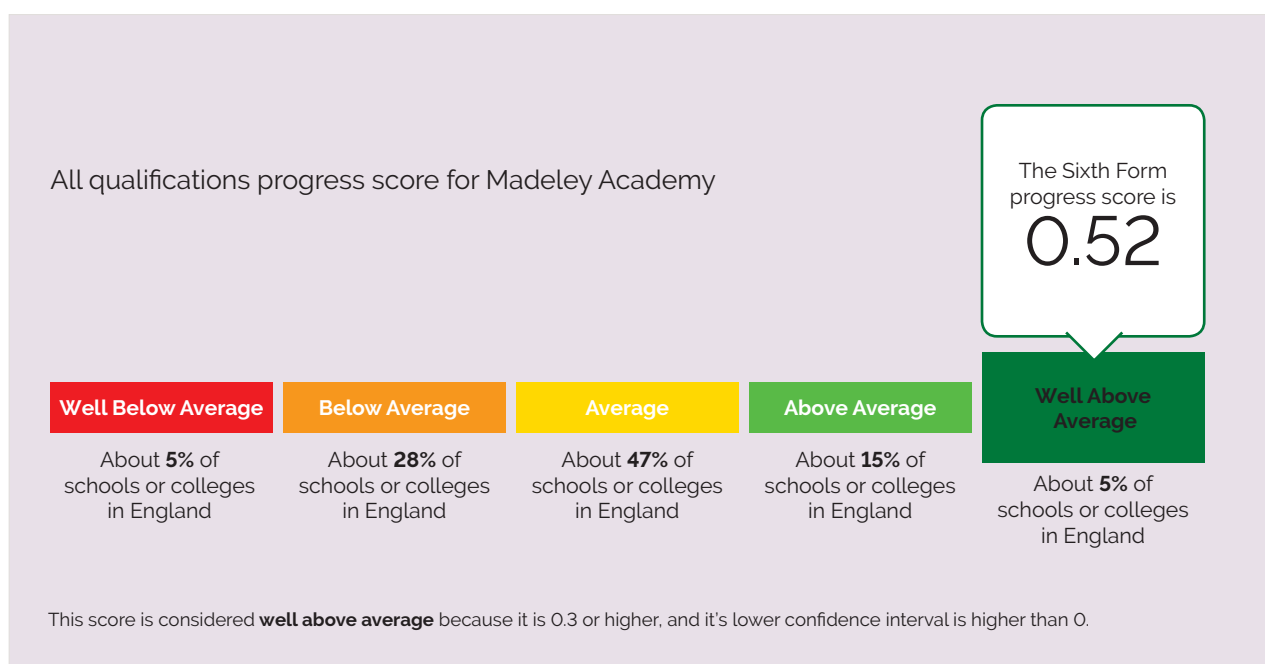


## Key Stage 4 Results

In 2019, 73% of Year 11 students achieved Grade 4 and above in English (the old Grade C benchmark) and 68% in Mathematics. This is above the national average scores in these core subjects. This means that students are broadly achieving at least their target grades and in many cases, exceeding these.

## Sixth Form Results

The Sixth Form is in the top 5% of providers nationally and performs in the top category for both Academic and Vocational qualifications.



# Careers Information, Advice and Guidance, The Extended Curriculum

The importance of Careers guidance and support is paramount for all students from Year 7 through to and including the Sixth Form.

Madeley Academy employs a full-time Executive Director of Careers and careers specialists to enhance career preparation and facilitate experiences with employers. The aim of the department is for every student to have the right skills to enable them to plan their career during their time at the Academy and beyond.

## Our University Programme includes:

- Promotion of Summer schools for students in Years 10, 11 and the Sixth Form
- Trips to University master classes and study days
- Individual guidance from the Careers staff on course choice and back-up plans
- Visits to Higher Education fairs
- Special one-to-one help with UCAS Personal statements
- Quality control of every student's application to University
- Oxford, Cambridge, Medicine, Dentistry and Veterinary application preparation programme for high potential students including Open Day visits, admissions test preparation and interview technique guidance
- A Careers and Higher Education Week in July to give students a head start in the University application process with presentations from and visits to Universities as well as time to complete UCAS preparation. The week also introduces students to employer-sponsored degrees, school leaver programmes and Higher Level Apprenticeships

## The Extended Curriculum

A vast range of activities including Sport, Duke of Edinburgh, Dance, and Music school are available – the choice of options changes every half term. We expect every student to be involved in at least one Session 3 every week. Further details can be found on the Academy's website.

## Duke of Edinburgh Award Scheme

Open to students from Year 10, we currently have a high percentage of students taking part at Bronze, Silver or Gold level. The Award's objective is to develop young people's personal skills and to broaden their range of experiences.







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# The Academy Day

		Time	Duration
Session 1a	Including Breakfast (20mins)	8.30 – 11.40am	1hr 25mins
Session 1b			1hr 25mins
Personal Tutorial		11.40 – 11.55pm	15mins
Session 2a	Including Lunch (30mins)	11.55 – 3.15pm	1hr 25mins
Session 2b			1hr 25mins
Session 3	Monday - Thursday	3.30 – 5.15pm approx	1hr 45mins

## Curriculum

Our curriculum aims to give students a broad education, which includes vocational courses and establishing a clear career path.

### Key Stage 3 (Years 7 & 8)

- When students come to the Academy, they are set by ability in core subjects. Students with low literacy levels on transfer from primary school will undertake the Ruth Miskin Synthetic Phonics programme to ensure literacy levels reach a minimum standard allowing them to be successful learners. Numeracy intervention is also put in place as part of an enrichment curriculum for the lowest ability students.
- A Most Able programme is in place to challenge talented students including STEM activities, links to Universities and a full programme of Music lessons
- Students are taught English, Mathematics, Science, Geography, History, Design & Technology, PE, Performing Arts, Art, ICT, Modern Foreign Language, Enterprise, Personal, Social & Health Education and Citizenship. Students are able to start Key Stage 4 a year early in Year 9 which helps to increase motivational levels, enables in depth development of core knowledge and offers more breadth in their studies.

### Key Stage 4 (Years 9, 10 & 11)

Students follow a broad curriculum based around English Language, English Literature, Mathematics, Science, and a Humanities subject. All students access core Physical Education. They then have further subject choices to enhance their curriculum.

### Sixth Form Provision

Students will have the opportunity to continue their education in our Sixth Form providing they meet entry requirements. All students follow a 4 course programme and formal assessment takes place at the end of Y12 and then in Y13. Further details of courses available can be found on the Academy's website.

### Homework

- The amount of homework set varies between subjects and some students will take longer than others over the same piece of work. As a guide, in Years 7-9 subject homeworks are likely to take from 45-90 minutes, and in Years 10 & 11 between 1-2 hours each evening. Homework tasks include written work, research, practice and revision.
- Each student has a Learning Record to record their homework in and they should ensure they keep this record safe. Most homework will be completed in exercise books and students should take these home in their Academy bag.
- Parents/carers are asked to check the Learning Record each week and Personal Tutors will also monitor the record. If parents/carers are ever concerned about homework, they are asked to contact the tutor to discuss the issue.

### Finding out about your Child's Progress

- Every half term you will receive a Progress Check including a comment and targets in all subject areas. A current and predicted level is also given so you can check progress. During the year a more detailed report is also prepared.
- A Consultation Day is held each year to enable parents/carers to spend time with their child's tutor reviewing progress and targets.

### Rewards

Positive behaviour is reinforced through a raft of incentives including the following;

- Plus Points – Six times a year staff are asked to tick a check box on the electronic class register. This is published as a league table to profile students who are considered to be making the greatest effort by teaching staff
- Prefects – At the end of Year 10 Prefects are chosen by the staff
- 'In It' to 'Win It!' tickets – Weekly standards met in Personal Tutorial are rewarded with tickets where students can enter for a fortnightly draw in Assembly
- Ambassador Badges – High Standards of personal tutorial work over a period of 20 weeks are rewarded with purple, silver and gold grades of Ambassador badges. Ambassadors have their awards presented in the Theatre and their names are framed on the Theatre landing
- Achievement Assemblies – Parents/carers are invited to join the celebration of students making progress and attainment at the end of the Autumn and Summer terms

# Sixth Form at Madeley Academy

Madeley Academy is in the top 5% of Sixth Forms nationally for the third year running. This means that every student in every subject out-performs their target grade, making us the top performing provider locally (Telford & Shrewsbury). All students study 4 A Level equivalents in Year 12, and then have the option to drop to 3 courses in Year 13. Some subjects are taught at Thomas Telford School eg Spanish.



Madeley Academy is in the top 5% of Sixth Forms nationally and received outstanding comments from Ofsted in May 2017 in terms of **curriculum, standards, careers and leadership**.

It offers a range of course combinations to ensure that students from across Telford have the very best foundations for the future. The 4 course programme offers more choice to students and keeps career options more flexible.

The curriculum is enriched by opportunities such as The Duke of Edinburgh Award Scheme and a comprehensive sports programme, as well as work experience and volunteering placements.

**Our facilities** are fantastic and include a state-of-the-art Fitness Centre and modern Sixth Form Café. Sixth Formers benefit from our in-house careers service which provides one-to-one career plans and advice in wide ranging fields.

During the Ofsted Inspection in April 2017, HM Inspectors were very complimentary about our Sixth Form:

*Provision in the Sixth Form is a strength of the school. Achievement in both academic and vocational subjects is in the top 4% nationally*

*You have created a school where students achieve well, and where Sixth-Form students achieve exceptionally well*

*Leadership and management of the sixth form are very strong. This is reflected in the very high quality of support and guidance provided for individual students, the high quality of teaching and learning, and the excellent outcomes achieved*

*The strong focus on careers education ensures that Year 11 students who continue into the Sixth Form are well prepared for the next stages of their lives. All Sixth-Form students move on to appropriate or higher education, employment or training*

*Leaders and staff aim to support all students and Sixth Form students according to their individual needs*

A photograph of a modern classroom with students sitting at desks, working on laptops and papers. The room has large windows and contemporary lighting. A large, semi-transparent 'e' logo is overlaid on the image.

## A Levels

Art  
Biology  
Business Studies  
Chemistry  
Computing  
English Literature  
English Language  
Geography  
History  
Mathematics  
Physics  
Psychology  
Sociology  
Technology

## Level 3 Vocational Courses

Courses:  
Construction  
Business\*  
Health & Social Care\*  
Hospitality  
ICT\*  
Performing Arts\*  
Science\*  
Sport\*

**The record on destinations for Sixth Formers is outstanding and in 2019, 39% of students gained offers from Russell Group Universities**





# Admissions

Madeley Academy welcomes children of all abilities and children with physical disabilities. The published Pupil Admission Number (PAN) into Year 7 is 180 for admission in September 2019. If the Academy does not receive 180 applications, every applicant will be offered a place. However, if the Academy is oversubscribed, all children who apply for a place at the Academy will be invited to attend a non-verbal reasoning assessment which will last for one hour and will be held at Madeley Academy. Children cannot "fail" the assessment.

Following the assessment, children will be placed in one of five ability bands based upon their score. The assessment results will be used to ensure that the Academy admits the full range of ability of applicants, with 36 students in each ability band being offered a place. The first children to be placed in the ability bands will be:

## **1. Looked After Children and Previously Looked After Children**

Children in Public Care (Looked after Children) will be given highest priority for admission within each band. Looked after Children are children who are in the care of a Local Authority or provided with accommodation by a Local Authority. This also includes looked after children who were previously looked after, but ceased to be so because they were adopted, became subject to a child arrangement or special guardianship order.

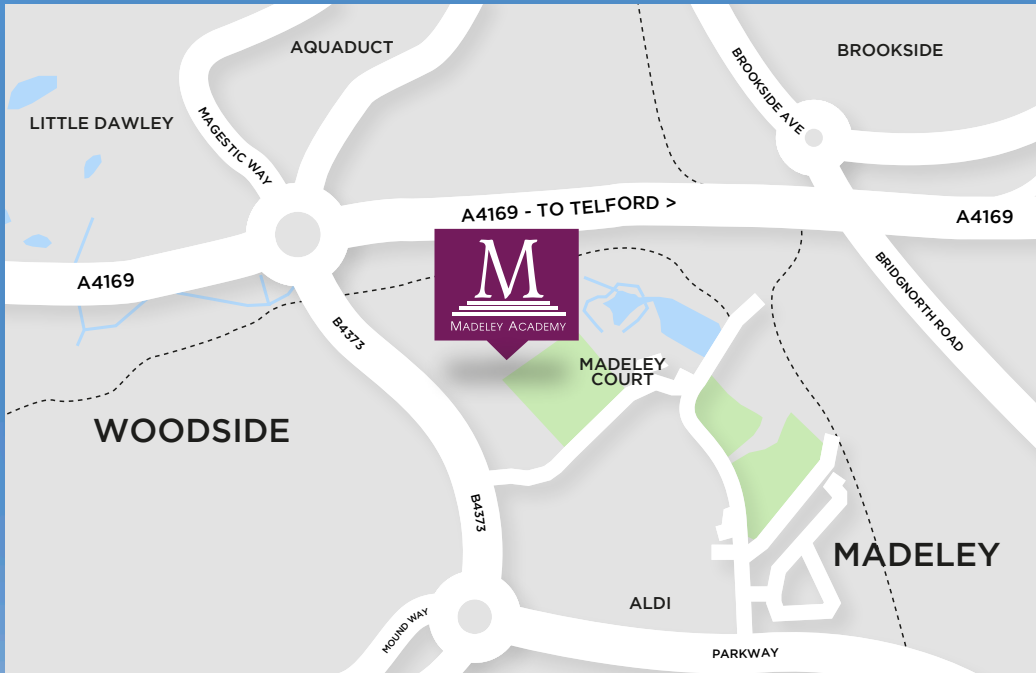
## **2. Siblings**

These are children who have on the day of admission, a brother, sister, step brother, step sister, half-brother or half-sister in Years 7 to 10 living as a family at the same address who attend the Academy.

## **3. Exceptional Health Reasons**

Those children that have exceptional health reasons where there is written medical evidence that admission to the Academy is essential for their well-being will also be given priority.

Further details regarding Admissions can be found on the Academy's website [www.madeleyacademy.com](http://www.madeleyacademy.com).



# MADELEY ACADEMY

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