

# French

- Identify and Culture*
- Region and Holidays*
- School*
- Work and Future Plans*
- Environment and Global Issues*

## *Building on Key Stage 2*

Listening: join in and respond, explore patterns and sounds of language and link the spelling, sound and meaning of words

Speaking: ask and answer questions; express opinions; use sentences; use familiar vocabulary, phrases and basic language structures; accurate pronunciation and intonation

Reading: show understanding of words, phrases and simple writing; appreciate stories, songs, poems and rhymes

Writing: write phrases from memory; create new sentences, to express ideas clearly; describe people, places, things and actions

|           | <i>Autumn 1</i>  | <i>Autumn 2</i>  | <i>Spring 1</i>  | <i>Spring 2</i>                                  | <i>Summer 1</i>  | <i>Summer 2</i>  |
|-----------|--|--|--|--|--|--|
| <b>7</b>  | <b>Identity and Culture</b><br>My Community                                | <b>School</b><br>Subjects  | <b>Identity and Culture</b><br>Hobbies<br>Weather                      | <b>Identity and Culture</b><br>Family            | <b>Where I Live</b><br>House and home                      | <b>Future Activities</b><br>Trips and Future Plans           |
| <b>8</b>  | <b>Holidays</b><br>Past Holidays   | <b>Global events</b><br>Festivals                                | <b>Identity and Culture</b><br>TV, Cinema, Shopping                    | <b>Where I Live</b><br>Daily Routine             | <b>Identity and Culture</b><br>Sport<br>Healthy Lifestyles | <b>Identity and Culture</b><br>Health                        |
| <b>9</b>  | <b>Identity and Culture</b><br>Family and Friends,<br>Relationships        | <b>Identity and Culture</b><br>Activities and Freetime           | <b>Work</b><br>Future Plans  | <b>School</b><br>Facilities<br>Primary School    | <b>Environment</b><br>Problems and<br>solutions            | <b>Holidays</b><br>Future trips<br>Transactional<br>Language |
| <b>10</b> | <b>Identity and Culture</b><br>Role Models, Friends,<br>Arranging Meetings | <b>Where I live</b><br>Town/country                              | <b>Global Issues</b><br>Big Events<br>Volunteering<br>Ethical Shopping | <b>School</b><br>Trips, Exchanges                | <b>Holidays</b><br>Future and<br>Dream Holidays            | <b>Identify and Culture</b><br>Daily Life, Celebrations      |
| <b>11</b> | <b>Work and<br/>Future Plans</b>   | <b>Identity and Culture</b><br>Past, present and<br>future plans | <b>Environment and<br/>Global Issues</b><br>Community projects         | <b>Mastering Skills</b><br>Where I live          | <b>Mastering Skills</b><br>GCSE Speaking<br>Examination    | <b>GCSE Examinations</b>                                     |
|           | <b>Holidays/Where I live</b>   |  | <b>School Life</b><br>Past and Ideal School                            | <b>Mastering Skills</b><br>Jobs and Future Plans |  |  |