

# Geography Curriculum

Building on Key stage 2

**At Key stage 2 students have studied:** location plus physical and human geography of world countries, focussing on Europe and North & South America; UK –physical and human geography; latitude and longitude; physical geography – climate, biomes, rivers, mountains, volcanoes & earthquakes, water cycle; human geography – settlements, economic activity, natural resources; geographical skills – using maps/atlasses/globes; GIS; map skills – to build on knowledge of UK and wider world; fieldwork in the local area.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	★ <b>Where do we live?</b> Introduction to Geography/world map/using an atlas/map skills/UK	<b>Passport to the World: Part 1</b> Theme for selected country/use of geographical skills	<b>Geography of Food</b> Resource management	<b>Africa</b> Place Geography – physical & Human Geography	<b>Water World: Part 1</b> Physical Geography Coasts	★ <b>Water World: Part 2</b> Physical Geography Rivers
8	<b>One Planet, Many People</b> Development/LIC case study	<b>One Planet, Many People</b> Population & Migration/UK case study	<b>Passport to the World: Part 2</b> Theme for selected country/use of geographical skills	★ <b>Globalisation</b> Impact on the world we live in today	<b>Climate Change</b> Causes/effects/solutions	<b>Conflict</b> Overview of conflict in the world at different scales
9	★ <b>Our Environment</b> Ecosystems/Pollution/Conservation	<b>Passport to the World: Part 3</b> Theme for selected country/use of geographical skills	<b>Hazardous World</b> Tectonic hazards	<b>Hazardous World</b> Tectonic hazards	<b>Urban Issues &amp; Challenges</b> Urbanisation/case study LIC city	★ <b>Urban Issues &amp; Challenges</b> Case study HIC city/sustainable cities
10	★ <b>Living World</b> Ecosystems/Biomes – Tropical Rainforest & Hot deserts	<b>Living World</b> Ecosystems/Biomes – Tropical Rainforest & Hot deserts	<b>Changing Economic World</b> Development/Changing UK industry	<b>Changing Economic World</b> Development/Changing UK industry	<b>UK Physical Landscapes</b> Coastal systems	★ <b>UK Physical Landscapes</b> River systems
11	<b>Natural Hazards</b> Tectonic hazards/Climatic hazards/Climate Change	<b>Natural Hazards</b> ★ Tectonic hazards/Climatic hazards/Climate Change	<b>Challenge of Natural Resources</b> World resources/UK: food, water, energy/Water – supply & demand	<b>Paper 3 Geographical Applications</b> Pre-release materials	<b>Recap/revisit GCSE subject content</b> Mastery	<b>GCSE Examinations</b>

★ Fieldwork opportunities:

**YEAR 7** - Fieldwork in the local area – to include landuse survey; bipolar analysis; traffic counts. River study. **YEAR 8** - TNC – Cadbury World. **YEAR 9** - On site – field sketching. CBD study – Birmingham. **YEAR 10** – Local; GCSE Fieldwork: Coastal management – Rhyl. **YEAR 11** - GCSE Fieldwork: Town Centre – Shrewsbury.

- Place Geography
- Physical Geography
- Human Geography
- Environmental Geography
- Geographical Skills