

History KS5 Curriculum

- British Study and Enquiry
- Non-British Study
- Thematic Study and Historical Interpretations
- Topic Based Essay/NEA
- Mastery

Building on Key Stage 4

- At A-Level History students continue to recall, select and deploy appropriate knowledge and communicate this clearly and effectively. Students develop their abilities to explain, assess, analyse and consider the relationships between key features of the period studied in order to reach substantiated judgements.
- The in-depth interpretation element of A-Level History allows students to continue developing their ability to comprehend, analyse and evaluate the ways in which the past has been interpreted by historians, by using their knowledge of specific individuals, events or developments.

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A2

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Unit 1	Mid Tudor Crises 1547–1558 The stability of the monarchy	Mid Tudor Crises 1547–1558 Religious changes/ Rebellion and unrest	Elizabethan England Elizabeth and religion/ The nature of the Elizabethan Government	Elizabethan England Elizabeth's management of financial, economic and social affairs	Elizabethan England Elizabethan later years 1588–1603	Elizabethan England Mastery of knowledge and source analysis
Unit 2	The Cold War The origins of the Cold War to 1945	The Cold War The development of the Cold War 1946–1955	The Cold War The Cold War 1956–1984	The Cold War The end of the Cold War 1984–1995	The Cold War Interpretation mastery	The Cold War Mastery of knowledge and skills
Unit 3	Russia and its Rulers Introduction knowledge on the 100-year period	Russia and its Rulers The nature of government	Russia and its Rulers The impact of regimes on the economy and society of the Russian Empire and the USSR	Russia and its Rulers Impact of war and revolution on the Russian Empire and the USSR	Russia and its Rulers Russia: Empire, nationalities and satellite states	Russia and its Rulers Mastery of knowledge and skills
Unit 4	Topic Based Essay Research of secondary and primary sources	Topic Based Essay Writing up of NEA	The Cold War Mastery of knowledge and skills	The Cold War Mastery of knowledge and skills	Elizabethan England Mastery of knowledge and source analysis	Elizabethan England Mastery of knowledge and source analysis

Assessment Objective

A01: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.

A02: Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.

A03: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.