Post 16 Geography Curriculum

Building on GCSE

At Key stage 4 students have studied: Unit 1 Living with the Physical Environment: Natural Hazards – Tectonic hazards, Weather hazards and Cliamte Change; Living World – Tropical Rainforest & Hot Deserts; Physical Landscapes in UK – Coastal & River landscapes. Uint 2 Challenges in the Human Environment: Urban Issues & Challenges; The Changing Economic World; The Challenge of Resource Management. Geographical Applications: Issue Evaluation + Fieldwork opportunities.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

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TEACHER 1

Component 1:
Physical Geography
Water & Carbon
Cycles

Component 1: Physical Geography Water & Carbon Cycles

Component 1: Physical Geography Hazards

Mastery: Revision of subject content & practice of exam technique for AS examination.

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NEA: Independent Fieldwork Investigation

AS

Component 2: Human Geography Changing Places

Component 2: Human Geography Changing Places

Component 1: Physical Geography Hazards

Mastery: Revision of subject content & practice of exam technique for AS examination.

Mastery: Revision of subject content & practice of exam technique for AS examination.

NEA: Independent Fieldwork Investigation

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Component 1:
Physical Geography
Coastal Systems

Component 1: Physical Geography Coastal Systems Component 2: Human Geography Global Systems & Governance Mastery: Revision of subject content & practice of exam technique for A level examination.

Mastery: Revision of subject content & practice of exam technique for A level examination.

A

Level

Component 2: Human Geography Resource Security

Component 2: Human Geography Resource Security Component2: Human Geography Global Systems & Governance Mastery: Revision of subject content & practice of exam technique for A level examination.

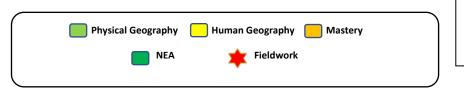
Mastery: Revision of subject content & practice of exam technique for A level examination.



TEACHER 2

Fieldwork opportunities: x4 days compulsory

- Coastal Fieldwork Beach profiles and Sand Dune succession at Fairbourne, Mid Wales.
- River Study Carding Mill Valley, Shropshire Hills, Nr Church Stretton.
- Slope Profiles On site.
- Urban Study Birmingham and/or Shrewsbury.



Non-Exam Assessment

Geography Fieldwork Investigation: Students are required to undertake an independent investigation. This must incorporate a significant element of fieldwork. The fieldwork undertaken as part of the individual investigation may be based on either human or physical aspects of geography, or a combination of both. Students are required to submit a 3000-4000 word written report of their findings. This contributes 20% to the final A level grade.

ASSESSMENT OBJECTIVES:

AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (30–40%).

- AO2: Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (30–40%).
- AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills (20-30%).