

Literacy at Madeley Academy

Reading skills are important in all subject areas and at Madeley Academy, reading across the curriculum is key to our success and underpins teaching and learning practice. Our intent for reading at the Academy is:

- All students are confident readers, reading texts appropriate to their reading age
- Students have a passion for reading for pleasure and enjoy what they read
- Students are proud of their reading achievements
- Students who need support reaching their expected reading age are given suitable and individualised intervention
- Reading is embedded across all subject areas; students read texts, especially non-fiction texts, to help their progress and understanding of all subjects
- Students are able to access reading to understand wider world issues and new experiences
- Students vocabulary is boosted through the range of texts they access and further activities in lessons
- Students become confident individuals with their reading who can access and excel in their future careers

'Students are proud of their reading achievements'



How do we approach reading at the Academy?

In order to learn through text, students are equipped with the key strategies that they need for reading and accessing both fiction and non-fiction texts along with a range of course materials:

| | | |
|------------|---------------|-----------------------------|
| Skimming | Scanning | Inferring |
| Predicting | Close Reading | Read backwards and forwards |

Students are also taught writing and speaking skills across the curriculum to improve their literacy skills. Staff receive CPD on how to approach reading, writing and oracy skills with all students.

When do students read at the Academy?

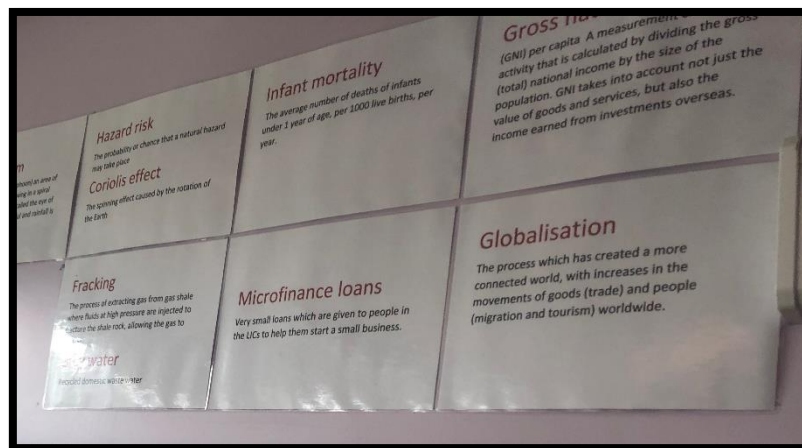
The foundations of these literacy skills are addressed in English lessons and then built on across the whole curriculum. Focusing on our reading curriculum (learning through text) within English, reading activities are incorporated into all lessons and students are encouraged to read aloud, with their peers and individually to help their literacy skills progress.

“Students use their reading skills to improve their knowledge in all subject areas”

All subjects then use reading data available, reading diagnostic information and reading strategies to help students progress in their subject areas and ensure accessibility. All subject areas focus on reading non-fiction texts in lessons to help improve knowledge of that subject.

How is students’ vocabulary boosted?

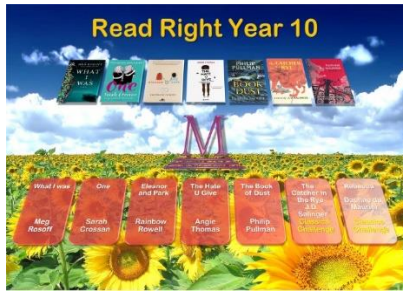
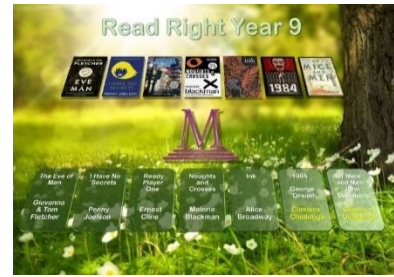
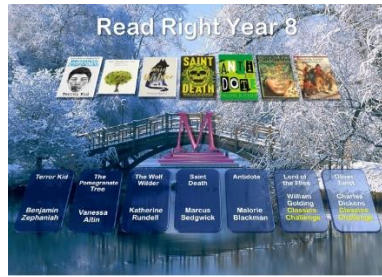
Students improve their everyday language and subject specific vocabulary in all lessons across the Academy. Subject specific vocabulary is taught in all lessons and is part of our curriculum intents; displays help students visualise and embed this knowledge further. Students’ advanced vocabulary is boosted across all lessons with teachers discussing ‘3 words’ as they arise in a lesson or through reading non-fiction texts and students can record this in their exercise books. A unified approach is used to discuss and decode common command words across subject areas. Vocabulary is also boosted through our Academy-wide broadcast with a weekly feature.



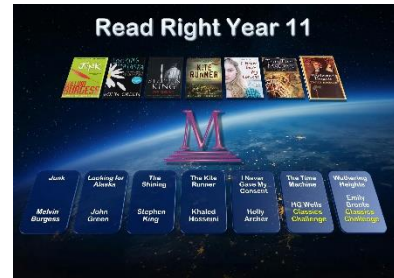
Do students read for pleasure?

Alongside key course texts, students read for pleasure with their own reading books, whole class reads or within guided reading groups. Students are given time to read in most English lessons. Reading texts are differentiated across the year groups and sets to ensure a sufficient level of support and/or challenge is in place along with building a range of texts to address cultural capital.

Reading for pleasure independently is encouraged with regular library visits to ensure students have suitable reading materials and also through our ‘Read Right’ reading lists where students are rewarded if they read the 5 recommended reading books for their year groups. These bespoke lists were carefully picked by the English department to ensure a range of abilities and cultural topics are covered as well as inspiring students with their future reading ambitions. Students who read the Read Right lists receive a reading pin badge which they wear with pride!



Let us help you
'Read Right'!



We show students the importance of reading in our termly Love of Literacy assemblies and Drop Everything and Read sessions which are loved by staff and students to take time to enjoy our love of reading.

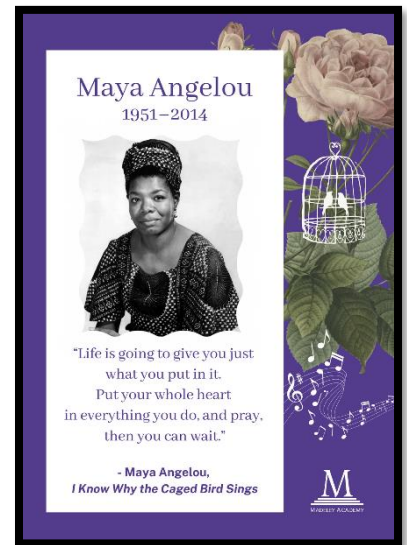


Where can students get books at the Academy?

We have a beautifully well stocked library of over 20,000 books. As well as promoting our 'Read Right' lists, we have a range of challenging, accessible and diverse texts. We have posters displayed of authors that we believe students should read (see picture). Each term we create a new set of recommendations based on a genre, to allow students to try different texts. Each department also provides their own library of subject specific reads.

Along with this, students can access further reading books in the English department which are available for them in all their English lessons. We also gift books regularly:

- All year 7 students received a book from the 'Book Buzz' list
- All students nominated as Student of the Week receive a free book
- All students receiving intervention receive a free book of their choice



How are students helped with their reading?

Students are regularly assessed for their reading progress and this data drives setting and knowledge covered with students. Interventions are put in place for those students below their chronological reading age or below functional reading age and we have dedicated staff members to read with those students needing support. We also utilise strong peer relationships and role models by using Sixth Form volunteers to read with our students. Some classes are given reading lessons where extra support is given to improve their reading and time to also use software such as Accelerated Reader. Students entering the Academy from KS2 with a lower than expected reading age receive a supported curriculum as part of our 'STAR' provision.

'We utilise strong peer relationships and role models'

If you have any questions about the literacy at Madeley Academy, please contact reading@madeleyacademy.com.