

Post 16 Geography Curriculum

Building on GCSE

At Key stage 4 students have studied: **Unit 1 Living with the Physical Environment:** Natural Hazards – Tectonic hazards, Weather hazards and Climate Change; Living World – Tropical Rainforest & Hot Deserts; Physical Landscapes in UK – Coastal & River landscapes. **Unit 2 Challenges in the Human Environment:** Urban Issues & Challenges; The Changing Economic World; The Challenge of Resource Management. **Geographical Applications:** Issue Evaluation + Fieldwork opportunities.

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

12

AS

Component 1: Physical Geography *Carbon & Water Cycles* ★

Component 2: Human Geography *Changing Places* ★

Component 1: Physical Geography *Hazards*

*Mastery:
Revision of
subject content &
practice of exam
technique for AS
examination.*

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practice of exam
technique for AS
examination.*

★★
*NEA:
Independent
fieldwork
investigation.*

13

A

Level

Component 1: Physical Geography *Coasts*

Component 2: Human Geography *Global Systems & Governance* ★

Component 2: Human Geography *Resource Security*

*Mastery:
Revision of
subject content &
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technique for A
level
examination.*

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★ Fieldwork opportunities: x4 days compulsory

- Coastal Fieldwork – Beach profiles and Sand Dune succession at Fairbourne, Mid Wales.
- River Study – Carding Mill Valley, Shropshire Hills, Nr Church Stretton.
- Slope Profiles – On site.
- Urban Study – Birmingham and/or Shrewsbury.

Physical Geography Human Geography Mastery
NEA ★ Fieldwork

Non-Exam Assessment

Geography Fieldwork Investigation: Students are required to undertake an independent investigation. This must incorporate a significant element of fieldwork. The fieldwork undertaken as part of the individual investigation may be based on either human or physical aspects of geography, or a combination of both. Students are required to submit a 3000-4000 word written report of their findings. This contributes 20% to the final A level grade.

ASSESSMENT OBJECTIVES:

AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales (30–40%).

• **AO2:** Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues (30–40%).

• **AO3:** Use a variety of relevant quantitative, qualitative and fieldwork skills (20-30%).