

## Pupil Premium Report on Spending and Impact

Pupil Premium funding is provided to support children from low income families who are currently known to be eligible for Free School Meals (FSM) or who have been in the last six years (Ever 6). Children who have been looked after continuously for more than six months (LAC) and children whose parents are in the Services are also eligible.

Our aim is to use the funding to narrow the gap between Pupil Premium students and non-Pupil Premium students. We want to ensure that these students have every opportunity to reach their full potential by securing good progress, achieving success in external examinations and embarking on a positive career path.

### Update Report June 2015

In this academic year we have 402 students on the Academy's Pupil Premium register in Years 7-11. This, at 45% of the 11-16 cohort, is almost twice the national average. The register comprises 388 FSM and Ever 6 students, 11 LAC students and 3 Services students.

### Outcomes 5 A\*-C

Nationally there is a 27% difference in attainment at KS4 (% of 5 A\*-C grades including English and Mathematics) between those who are Pupil Premium students and those who are not. The Academy average for the last two years has been 25%, but predictions for 2015 are optimistic and we expect the difference to have narrowed to circa 10%

Our predictions for 2015 are being achieved by using Pupil Premium funding to staff a Nurture Unit and providing extra teaching assistant support. Additional staffing has also been provided for small group teaching 1:1 mentoring in English and Mathematics and off-site provision for booster sessions.

### Outcomes 5 A\*-G

The outcomes in August 2014 for Pupil Premium students based on 5 A\*-G (including English and Mathematics) showed only a 7% difference (90% for Pupil Premium students and 97% for other students).

### Spending Plan

Madeley Academy received £345,600 in Pupil Premium funding from the Department for Education for the year April 2013-March 2014. This academic year the funding has been raised to £375,870.

The funding has been allocated to the following range of activities to benefit the targeted students:

#### **Transition - £2,000**

- Year 6 transition sessions during the Summer term for students on Catch Up premium (on Level 3 or below in English or Mathematics)
- Summer school staffing and teaching assistant support for 2 weeks in the Summer vacation for Year 6 students on the Pupil Premium register

#### **Curriculum Support - £91,500**

- Extra staffing in Mathematics to reduce teaching group size; including two Higher Level Teaching Assistants (HLTAs)
- Extra staffing in English to reduce teaching group size; including two Higher Level Teaching Assistants (HLTAs)
- An extra HLTA in Science to support Pupil Premium students

- Additional staffing for target groups and individual students in GCSE English and Mathematics booster sessions
- Revision sessions for Mathematics and English/Mathematics revision sessions off-site prior to external exams including *Green Light Maths* and *English Full Stop* programmes at a local university campus and hotel venue
- Saturday revision sessions for Year 11 prior to examinations
- Travel costs to Thomas Telford School and staffing costs for extra English and Mathematics courses
- The funding of extra-curricular provision including staff training, coaching, travel, equipment etc

#### ***Special Educational Needs/Literacy and Numeracy - £27,000***

- Literacy recovery programme for students with reading scores below their chronological age (*Ruth Miskin plus Accelerated Reading Programme*)
- Provision of an Educational Psychologist to assess individual students and advise the Special Educational Needs team on individual plans and to make assessment of access arrangements for public examinations
- Provision of extra numeracy support programmes
- Training for teaching assistants in SEBD (Social, Emotional & Behavioural Difficulties) and SEAL (Social & Emotional Aspects of Learning), and the purchase of SEAL resources

#### ***Student Support - £103,000***

- Subsidy for activities and reward days to provide an extensive range of interesting and challenging options to develop self-esteem, confidence and relationships
- Subsidy for Academy uniform and sports kit
- Subsidy for Music School lessons and instruments
- Employment of a home liaison worker to reduce absence for the more vulnerable students
- Employment of a Behavioural Psychologist on site for 2 days a week to work alongside the Academy's SENCo and Nurture Support staff to reduce exclusions for the most vulnerable. Training of teaching assistants to provide appropriate support
- Counselling provided by Relateen to support vulnerable students
- Alternative provision to engage disaffected students including utilisation of Behaviour Consultants, LSAT (Learning Support Advisory Team), The Seeds Centre and the Telford Drive Project
- Educational trips for motivation
- Duke of Edinburgh's Bronze Award to develop self-esteem and aspiration
- Equipment to set up Nurture Unit to support the more vulnerable learners
- Extra staffing in Nurture to provide Art and Music therapy, and further literacy and numeracy workshops

#### ***Careers - £25,160***

- Subsidy towards careers consultancy to manage a careers guidance programme and work experience
- Accredited Life Skills courses in Key Stage 4 to develop the interpersonal skills required for employment
- Work Skills course to prepare Year 11 students for the world of work
- Nova Training (motor vehicle training) for Pupil Premium students

#### ***Core Subject Support/Raising Standards - £48,000***

- Employment of an extra 5 teaching assistants in the core subject areas of Mathematics, English, Science and Design Technology to raise standards and outcomes at Key Stage 4

***Whole Academy Behavioural Support - £40,000***

- Employment of Student Support Officers to help ensure consistency in behaviour around the Academy and provide additional support to the more vulnerable students

***Teaching and Learning Support - £20,000***

- The services of LSAT to support and advise SEND teams in raising standards in teaching and learning
- Increased teaching assistant support in Mathematics and English to reduce size of target groups in Year 11

**Total: £356,660**

**Updated June 2015**